

Admission policy for 2020/21 for Hilltop Junior School



Hilltop Junior School

Hill Avenue, Wickford. SS11 8LT

Telephone (01268) 734649

Email: hilltopjun.admin@heartsacademy.uk

Academy with age range 7-11

DfES Number: 881-2169

Published admission number 2020/2021: 90

Admission policy

Applications are made on a common application form provided by Essex County Council, and must be submitted by their closing date. Supplementary admissions forms are available from the school, on the school website and on the Essex website; these must be submitted directly to the school.

An application must be made for all prospective pupils via Essex County Council irrespective of which infant school a child attends, including pupils currently attending Hilltop Infant School.

There is no guarantee of a place for children living in the school's priority admission area.

In the event of oversubscription, places will be allocated using the following criteria in the order given:

1	Looked After Children and previously looked after children	As defined by the Childrens Act 1989 and the Department for Education's School Admissions Code. This criterion also includes previously Looked After children who are now adopted, or subject to a residence order or special guardianship order. Evidence will be required.
2	Children who are eligible for pupil premium	Parents/Carers are required to complete a Supplementary Information Form and submit it to the school, with evidence.
3	Children with a sibling currently attending the school or Hilltop Infant School or Wickford Church of England School	Sibling means a birth, step or adopted sibling living at the same address and attending the school at the time of the application.
4	Children living in the priority admission area	A map of the priority admissions area is available on the school website and also from the school on request
5	Remaining applications	

In the event of over subscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority. At the normal point of entry this will be based on measurements provided by the Local Authority. Measurements for mid-year admissions will be based on an on-line distance calculator. In the event that there are two or more applicants living the same distance from the school then random allocation will be used to determine who has priority for admission. This random allocation process will be independently supervised.

Exceptional medical circumstances of the child (supported by evidence from a medical professional) may override the above criteria (other than Looked After Children).

The school may ask for verification of the child's home address, in particular in the case of children to who shared parental responsibility arrangements apply. Where this is the case, the application may be processed on the basis of that address (where the child resides for the majority of the school week) and proof of address and residence arrangements will be required with the application. The child must be living with the parent, relative or carer 24 hours per day, for the majority of the school week.

Applications received after the national closing date will be handled in accordance with the co-ordinated scheme for Essex (published in the Primary Education in Essex booklet – www.essex.gov.uk/admissions)

The Academy Trust recognises that it must comply with the Department for Education's Admissions and Appeals Codes. Therefore:

- (1) a child whose Educational Health Care Plan names the school will be admitted;
- (2) the school maintains a waiting list for at least the first term of the academic year. The waiting list will be ordered in accordance with the oversubscription criteria set out above;
- (3) pupils refused admission have a right of appeal to an independent panel;
- (4) Exceptional requests for pupils to be placed outside their year group must be made separately. Such requests will be considered taking into account the school organisation, class sizes, medical evidence and professional evidence of emotional and social need.