



HEARTS Academy Trust

HEARTS Curriculum Long-Term Planning

EYFS, KS1 and KS2

Updated – February 2024 - We are currently following 'Year B'

HEARTS Curriculum Long Term Planning EYFS: Nursery – Year B

Early Years Foundation Stage -Nursery	Literacy (Specific)	Physical Development (Prime) Cause and Effect	Personal, Social and Emotional Development (Prime)	Understanding the World	Expressive Arts and Design
Communication and Language (Prime) – Embedded across all subjects					
Autumn					
Marvellous Me People Who Help Us	This is Me by George Webster My Family by Todd Parr A Friend for Little Bear by Harry Horse Marvellous Me by Lisa Bullard Going to the Doctors by Anne Civardi Flashing Fire Engine by Tony Milton Police Officers by Busy People Mog and the V.E.T by Judith Kerr The Christmas Story - various	Balancing Movement Riding equipment Following sequences, patterns and movement Travelling across equipment Using mark making equipment	Cause and Effect Emotions Rules Turn taking Settling into new environment Using manners (e.g., please/ thank you) Friendship Value of happiness	Cause and Effect Changes over time The Christmas story/ nativity People who help us and different occupations Family members and different families Self-identity Emergency service people Environmental sounds	Different sounds Construction and building Exploring different mark making tools Learning songs and rhymes Exploring different creative materials for different purposes Drawing faces
Spring					
Once Upon a Time	Jack and the Beanstalk	Cause and Effect Climbing – frames and apparatus	Cause and Effect Recognising emotions	Cause and Effect Minibeasts Caring for the environment and animals	Using natural materials Blocks and kits – imaginative small world

<p>Minibeasts</p>	<p>Goldilocks and the Three Bears</p> <p>Little Red Riding Hood</p> <p>Mad about Minibeasts by Giles Andreae</p> <p>The Very Hungry Caterpillar by Eric Carle</p> <p>Twist and hop Minibeast Bop by Tony Mitton</p>	<p>Scooters</p> <p>Hopping and balancing</p> <p>Following sequencing and patterns of movement</p>	<p>Nurturing and caring for environment and small creatures</p> <p>Building confidence – trying new things</p> <p>Consequences</p> <p>Value of responsibility</p>	<p>Planting – seeds and growing plants</p> <p>Life cycles – plants and animal</p> <p>Senses and the environment</p>	<p>Colours and colour mixing</p> <p>Joining materials</p> <p>Singing familiar songs</p> <p>Making small world furniture / furniture for characters in a story</p>
<p><u>Summer</u></p> <p>Life at the Zoo</p> <p>Living in the Ocean</p>	<p>Dear Zoo by Rod Campbell</p> <p>Handa's Surprise by Eileen Browne</p> <p>Going on a Lion Hunt by David Axtell</p> <p>Commotion in the Ocean by Giles Andreae</p> <p>The Odd Fish by Naomi Jones</p> <p>Rainbow Fish by Marcus Pfister</p>	<p>Cause and Effect</p> <p>Cutting and picking up food with a knife and fork</p> <p>Making healthy choices</p> <p>Independence with care needs – washing/drying hands / brushing teeth</p> <p>Moving and lifting objects</p> <p>Rolling and lifting balls and equipment</p>	<p>Cause and Effect</p> <p>NSPCC – PANTS rules</p> <p>HEARTS value – Truth</p> <p>Recognising new emotions</p> <p>Following instructions to play games with friends</p> <p>Solving simple conflicts</p>	<p>Cause and Effect</p> <p>Exploring globes and maps – countries in the world and differences</p> <p>Animals from around the world</p> <p>Animals that live in the ocean</p> <p>Respecting and caring for the living world</p>	<p>Appreciating Culture</p> <p>Joining and use different textured materials</p> <p>Collage – zoo animals/ sea creatures</p> <p>Performing and improvising songs using actions and instruments</p> <p>Role play and small world linked to topic</p> <p>Drawing recognisable animals</p> <p>Use objects and toys to replicate or innovate own stories</p>

HEARTS Curriculum Long Term Planning EYFS: Reception – Year A



HEARTS Curriculum

Early Years Foundation Stage Reception	Literacy (Specific)	Physical Development (Prime)	Personal, Social and Emotional Development (Prime)	Understanding the World				Expressive Arts and Design			Understanding the World Cause and Effect
Communication and Language (Prime) – Embedded across all subjects											
<p>Autumn</p> <p>Marvellous Me!</p> <p>Discovering Dinosaurs</p>	<p>Elmer + additional Elmer texts – <i>David McKee</i></p> <p>The Girl and the Dinosaur – <i>Hollie Hughes</i></p> <p>A Dinosaur called Tiny - <i>Alan Durant</i></p>	<p>Cause and Effect</p> <p>Aut 1 Movement to Music</p> <p>Aut 2 Movement 2 – At the Park</p>	<p>Starting school</p> <p>1: Hide and Seek 2. Nan’s house 3. I like...</p> <p>4. It’s your turn 5. What a problem 6. Take the plunge 7. An old friend 8. Me and you</p> <p>HEARTS Values focus: Happiness, Truth and Service</p>	<p>Cause and Effect/ Changes over time</p> <p>Seasonal change – autumn and winter</p> <p>Different creatures and what they look like - dinosaurs</p>	<p>Cause and Effect</p> <p>Our school My home Seasonal weather</p> <p>Autumn walk to the park</p> <p>Draw information from a simple map</p>	<p>Changes over time</p> <p>My family</p> <p>Familiar people – then and now</p> <p>Mary Anning – discovering dinosaurs</p>	<p>Christianity</p> <p>Why do Christians perform the nativity at Christmas?</p>	<p>Picasso - Painting Self portraits</p> <p>Seasonal art</p>	<p>Using construction toys for a purpose</p> <p>Exploring and changing models</p> <p>Different materials – making own dinosaur</p>	<p>Charanga -Me!</p>	<p>Barefoot – Computational Thinking</p> <p>Awesome Autumn</p> <p>Winter Warmers</p> <p>Education for a connected world (within PSED)</p>
<p>Spring</p> <p>Down on the farm</p> <p>London</p>	<p>A Squash and a Squeeze – <i>Julia Donaldson</i></p> <p>Little Red Hen -traditional tale</p> <p>Katie in London - <i>James Mayhew</i></p>	<p>Cause and Effect</p> <p>Spr 1 Sense of Space</p> <p>Spr 2 Using Equipment</p>	<p>9. Stick to the rules 10. Rainy days (simple goals) 11. I feel poorly 12. Clean and tidy</p> <p>13. Bully boy 14. Family fun 15. One gold star</p>	<p>Changes over time</p> <p>Seasons – spring</p> <p>Cause and Effect</p> <p>Farming – environment, crops and animals</p>	<p>Cause and Effect</p> <p>Our local area – our school</p> <p>Our town</p>	<p>Appreciating Culture</p> <p>Farming vehicles – then and now</p>	<p>Christianity</p> <p>Why do Christians put a cross in the Easter Garden?</p>	<p>Natural art</p> <p>London skyline art (e.g. Sarah Sherwood Paul Kenton)</p>	<p>Creating structures /models using different materials</p> <p>Building famous buildings linked to London</p>	<p>Charanga - Our World!</p>	<p>Computational Thinking</p> <p>Springtime (3 activities)</p> <p>Education for a connected world (within PSED)</p>

	Paddington at the Carnival - <i>Michael Bond</i>		16. All join in 17. I'm stuck HEARTS Values focus: Respect and Responsibility						Cooking - vegetable (crudités)		
Summer Summer at the seaside New adventures	The Lighthouse Keeper's Lunch <i>-David Armitage</i> Little People Big Dreams Steve Irwin – <i>Isabel Sanchez Vegara</i> Ruby's Worry <i>– Tom Percival</i> Dear Teacher <i>-Amy Husband</i>	Cause and Effect Sum 1 Games Sum 2 Running, Jumping and Throwing	3D PSHE 21. Getting in a knot 22. E-safety, be safe 23. Eid Mubarak! 24. Playtime games 25. Litter bug! NSPCC – PANTS HEARTS Values focus: Spirituality Achievement Esteem	Changes over time Lighthouses and circuits – making a light glow Seasonal change – summer How we have grown and changed this year	Different locality (seaside) Name and locate the continent of Australia Similarities and differences between England and to the country of Australia The continent of Europe	Changes over time How the seaside has changed over time (Southend Pier)	Christianity & Judaism Why is the word God important to Christians?	Seaside painting Texture art Printing	Creating lighthouse and light Large and small construction	Charanga: Big Bear Funk – Transitional Unit preparing for Music in KS1	Technology Around Us Creating Media: Digital Painting

HEARTS Curriculum Long Term Planning EYFS: Reception – Year B

Early Years Foundation Stage Reception	Literacy (Specific)	Physical Development (Prime)	Personal, Social and Emotional Development (Prime)	Understanding the World				Expressive Arts and Design <i>Appreciating Culture</i>	Understanding the World <i>Cause and Effect</i>	
Communication and Language (Prime) – Embedded across all subjects										
<p>Autumn</p> <p>Marvellous Me</p> <p>Heroes</p>	<p>Elmer <i>David Mckee</i></p> <p>Supertato -Sue Hendra</p> <p>Little People Big Dreams Marcus Rashford – Isabel Sanchez Vegara</p>	<p>Cause and Effect</p> <p>Aut 1 Movement to Music</p> <p>Aut 2 Movement 2 – At the Park</p>	<p>Cause and Effect</p> <p>Starting school</p> <p>-Immediate family</p> <p>-Values –truth, responsibility and service</p> <p>1: Hide and Seek 2. Nan’s house 3. I like... 4. It’s your turn 5. What a problem 6.Take the plunge 7. An old friend 8. Me and you</p> <p>HEARTS Values focus: Happiness, Truth and Service</p>	<p>Cause and Effect</p> <p>Seasonal change Colour mixing</p> <p>Changes over time</p> <p>Seasons How colours change</p>	<p>Cause and Effect</p> <p>Our school Our home</p> <p>Seasonal weather Autumn walk to the park</p> <p>Simple mapping</p>	<p>Changes over time</p> <p>My family</p> <p>Cause and Effect</p> <p>Transport now and then</p> <p>How emergency transport has changed over time</p>	<p>Christianity</p> <p>Why do Christians perform the nativity at Christmas?</p>	<p>Seasons Painting, printing</p> <p>Colour Pattern</p> <p>Self portraits</p> <p>Locational drawings</p>	<p>Using construction toys for a purpose</p> <p>Exploring and changing models</p>	<p>Charanga -Me!</p> <p>Barefoot –</p> <p>Computational Thinking Awesome Autumn</p> <p>Winter Warmers</p>
<p>Spring</p> <p>Once upon a time /Journeys</p> <p>Minibeasts</p>	<p>The Gruffalo – Julia Donaldson</p> <p>Pretty Salma – Niki Daly</p>	<p>Cause and Effect</p> <p>Spr 1 Sense of Space</p> <p>Spr 2</p>	<p>Cause and Effect</p> <p>9. Stick to the rules 10. Rainy days (simple goals)</p>	<p>Changes over time</p> <p>Seasons</p> <p>Cause and Effect</p>	<p>Cause and Effect</p> <p>Journeys taken by characters and Darwin</p>	<p>Appreciating Culture</p> <p>Traditional tales and passing on stories</p>	<p>Christianity</p> <p>Why do Christians put a cross in the Easter Garden?</p>	<p>Appreciating Culture</p> <p>Collage – Andy Goldsworthy</p>	<p>Creating structures and making dens linked to traditional tales</p>	<p>Charanga - Our World!</p> <p>Computational Thinking Springtime (3 activities)</p> <p>Education for a connected</p>

	<p>What the Ladybird Heard – Julia Donaldson</p> <p>The Crunching, Munching Caterpillar - Sheridan Cain</p>	Using Equipment	<p>11. I feel poorly 12. Clean and tidy</p> <p>13. Bully boy 14. Family fun 15. One gold star 16. All join in 17. I'm stuck</p> <p>HEARTS Values focus: Responsibility , Esteem, Respect</p>	<p>Exploring the woodlands and how we can look after the environment</p> <p>Lifecycles of minibeasts</p>	<p>The woodland and how it's different to our town</p> <p>Where animals live and why?</p> <p>Trip to the woods</p>	Charles Darwin's exploration/journey and discovery		<p>Natural art Pictures</p> <p>Photography</p> <p>Observation nature drawing</p>	<p>Designing and Building homes for mini beasts.</p> <p>Boats</p>		world (within PSED)
<p>Summer</p> <p>Plants and Trees</p> <p>Life in the Ocean</p>	<p>Somebody Swallowed Stanley – Sarah Roberts</p> <p>Octopus Shocktopus! <i>Peter Bentley</i></p> <p>Pip and Egg <i>Alex Latimer</i></p> <p>The Boy with Flowers in His Hair <i>Jarvis</i></p> <p>The Perfect Fit <i>Naomi Jones</i></p> <p>The World Needs Who You Were Made To Be <i>Joanna Gaines</i></p>	<p>Cause and Effect</p> <p>Sum 1 Games</p> <p>Sum 2 Running, Jumping and Throwing</p>	<p>Cause and Effect</p> <p>23. Eid Mubarak!</p> <p>21. Getting in a knot 22. E-safety, be safe</p> <p>24. Playtime games 25. Litter bug!</p> <p>NSPCC – PANTS</p> <p>HEARTS Values focus: Spirituality Achievement</p>	<p>Changes over time</p> <p>Seasonal changes – spring and summer</p> <p>Comparing and contrasting environments – land and sea including living things</p> <p>Naming basic parts of a plant and observational drawings</p>	<p>Cause and Effect</p> <p>Name and locate the continent I live in</p> <p>Name and locate the continent of Australia</p> <p>Similarities and differences between England and to the country of Australia</p> <p>The continent of Europe</p>	<p>Changes over time</p> <p>How we have grown and changed – similarities and differences</p>	<p>Christianity</p> <p>Why is the word God so important to Christians?</p>	<p>Appreciating Culture</p> <p>Texture art / recycled materials</p> <p>Appreciation: B Gowtham</p> <p>Printing</p> <p>Observational drawings of plants</p> <p>using pencils for sketching and colouring</p>	<p>Large and small construction</p> <p>Designing and creating using a plan</p> <p>Making and preparing food – sandwiches</p>	<p>Appreciating Culture</p> <p>Charanga</p> <p>Big Bear Funk – Transition Unit preparing for Music in KS1</p>	<p>-Typing and ipad/Chrome book use</p> <p>Logging on and off</p> <p>Using a mouse/touch pad/screen</p> <p>Collecting, grouping and organising items – pictograms</p> <p>Tangrams – combine, turn and place shapes to form a picture</p>

HEARTS Curriculum Long Term Planning KS1 - Year A



HEARTS Curriculum

NC Subjects	English Core texts	PE	PSHE Cause and Effect	Science	Geography	History	RE Appreciating Culture	Art Appreciating Culture	DT	Music Appreciating Culture	Computing Cause and Effect
<p>Autumn</p> <p>Journeys</p> <p>Seasons</p>	<p>Coming to England – Floella Benjamin</p> <p>Little People Big dreams - Amelia Earheart</p> <p>Sweep – Louise Greig</p> <p>One Snowy Night - Nick Butterworth</p> <p>Seasonal poems</p>	<p>Cause and Effect</p> <p>Games</p> <p>Unit 3, games activities 1 (lessons 1-6)</p> <p>Changes over time</p> <p>Dance</p> <p>Unit 1&2 weather and seasons</p>	<p>Living in the wider world</p> <p>Rules</p> <p>Health and wellbeing keeping safe</p> <p>Relationships Family and Friendships</p>	<p>Cause and Effect (Year 1 content)</p> <p>Everyday Materials</p> <p>Changes over time</p> <p>Seasonal changes</p>	<p>Cause and Effect</p> <p>Locational knowledge - Countries in the UK (Focusing on Wales, Scotland and Northern Ireland)</p> <p>Weather patterns in UK</p>	<p>Changes over time</p> <p>Transport</p>	<p>Year 1: What do my senses tell me about the world of religion and belief?</p> <p>How does a celebration bring a community together?</p> <p>Year 2: Why is light an important symbol for Christians, Jews and Hindus?</p> <p>What does the nativity story teach Christians about Jesus?</p>	<p>Seasons</p> <p>Painting, printing</p> <p>Colour</p> <p>Pattern</p> <p>Appraisal</p> <p><i>Yayoi</i></p> <p><i>Kusama</i></p>	<p>Cause and Effect</p> <p>Mechanisms</p> <p>Wheels and axles</p> <p>vehicles</p>	<p>Charanga</p> <p>Year 1</p> <p>Hey You!</p> <p>Year 2</p> <p>Hands, Feet, Heart</p>	<p>Year 1</p> <p>Technology Around us</p> <p>Creating Media: Digital Photography</p> <p>Year 2</p>
<p>Spring</p>	<p>Lost and Found – Oliver Jeffers</p>	<p>Cause and Effect</p> <p>Gymnastic</p>	<p>Relationships Behaviour and Bullying</p>	<p>(Year 2 content)</p> <p>Animals including Humans</p>	<p>Cause and Effect</p> <p>Polar Regions</p>	<p>Cause and Effect</p> <p>Significant event</p>	<p>Year 1: What do Jewish people</p>	<p>Clay sculpture</p> <p>Texture</p>	<p>Structures</p> <p>Tents</p>	<p>Charanga</p> <p>Year 1</p>	<p>Year 1</p> <p>Programming: Moving a Robot</p>

Lands of Ice and Snow Explorers	Shackleton's Journey - William Grill Rainbow Bear – Michael Morpurgo The Amazing Travels of Ibn Battuta - Fatima Sharafeddine	Year A&B units – Year 1 unit 5, gymnastics 1 Year 2 Unit 6 – gymnastics 2	Health and Wellbeing Changing and Growing	Changes over time Seasonal changes	Human and physical geography Place knowledge	Endurance expedition Famous people Ernest Shackleton Polar explorers from around the world	remember on Shabbat? What does the cross mean to Christians? Year 2: How do Christians belong to their faith family? How do Jewish people celebrate Passover?	Shape and form Appraisal <i>Nick Bibby</i>	Investigating stable frameworks	In the Groove Year 2 I wanna play in a band	Grouping data Year 2 Programming: Robot Algorithms Data: Pictograms
Summer Plants Famous women	Jack and the Beanstalk – various versions The Lorax – Dr Seuss Brave Nurses - Charlotte Guillain Katie and the Sunflowers – James Mayhew	Cause and Effect Games Unit 3, games activities 1 (lessons 6-12) Athletics Unit 17 Athletics 1	Health and Wellbeing Healthy Lifestyles Hygiene Living in the Wider world Money	Changes over time (Year 1 and 2 content) Plants Changes over time Seasonal changes	Geographical skills, fieldwork and mapping: schools grounds and local area	Cause and Effect Famous women in History including Florence Nightingale, Mary Seacole Wangari Maathai ,Queen Elizabeth 2	Year 1: How did the universe come to be? Year 2: Why do people have different views about the idea of God?	Plants Drawing, painting and collage Line Colour Appraisal <i>Van Gogh</i>	Cause and Effect Cooking and nutrition Cooking with Vegetables or fruit	Charanga Year 1 Round and Round Year 2 Zootime	Year 1 Digital Writing Programming: animations Year 2 Making Music Programming: Quizzes

HEARTS Curriculum Long Term Planning KS1 - Year B



HEARTS Curriculum

NC Subjects	English	PE	PSHE Cause and Effect	Science	Geography	History	RE Appreciating Culture	Art Appreciating Culture	DT	Music Appreciating Culture	Computing Cause and Effect
Autumn Space	The Way Back Home <i>Oliver Jeffers</i> Lunar Landing Narrative of real event How to Catch an Alien Instructions The Snowman <i>Raymond Briggs</i>	Cause and Effect Games Unit 4 Games 2 Lessons 1-6 Appreciating Culture Dance	Living in the Wider World Rules Health and Wellbeing Emotions Health and Wellbeing Hygiene	Cause and Effect (Year 1 Content) Animals including Humans Changes over time Seasonal changes (Autumn/Winter)	Cause and Effect Locational knowledge Globe and map work oceans and continents	Cause and Effect Significant event - Moon landing Famous people Neil Armstrong/ JoAnn Morgan/ Helen Sharman/ Tim Peake	Year 1: What do my senses tell me about the world of religion and belief? How does a celebration bring a community together? Year 2: Why is light an important symbol for Christians, Jews and Hindus? What does the nativity story teach Christians about Jesus?	Relief Sculpture with space theme Shape and form Texture Appraisal <i>Ancient Egyptian clay relief</i> <i>Chris Gryder</i>	Cause and Effect Mechanisms Paper technology Levers and sliders	Charanga Year 1 Hey you! Year 2 Hands, Feet, Heart	Year 1 Technology Around Us Digital Painting Year 2 Information Technology Around us Digital Photography
Spring A Country in Africa (<i>Kenya or other African</i>)	Handsome Hog <i>Mwenye Hadithi</i> Giraffe's Can't Dance <i>Giles Andreae</i>	Cause and Effect Gymnastics Year A&B units –	Health and Wellbeing Keeping Safe Relationships	Cause and Effect (Year 2 Content)	Cause and Effect Human and physical geography	Famous women <i>Wangari Maathai</i>	Year 1: What do Jewish people remember	Tinga Tinga printing Pattern	Textiles Animal puppets	Charanga Year 1 In the Groove	Year 1 Programming: Moving a Robot Grouping data

<p><i>country chosen by school)</i></p>	<p>For You are a Kenyan Child - Kelly Cunnane</p> <p>Wangari's Trees of Peace Jeanette Winter Narrative of real event</p>	<p>Year 1 unit 5, gymnastics 1</p> <p>Year 2 Unit 6 – gymnastics 2</p>	<p>Fairness</p>	<p>Living things and their habitats</p> <p>Changes over time Seasonal changes (Spring)</p>	<p>Place knowledge</p> <p>African country</p>		<p>on Shabbat?</p> <p>What does the cross mean to Christians?</p> <p>Year 2:</p> <p>How do Christians belong to their faith family?</p> <p>How do Jewish people celebrate Passover?</p>	<p>Colour</p> <p>Appraisal <i>Edward Saidi</i> <i>Saidi</i></p>		<p>Year 2 I wanna play in a band</p>	<p>Year 2 Programming: Robot Algorithms</p> <p>Pictograms</p>
<p>Summer</p> <p>Great Fire of London</p>	<p>The Egg <i>M P Robertson</i></p> <p>Tell Me a Dragon <i>Jackie Morris</i></p> <p>Paper Bag Princess <i>Robert Munsch</i></p> <p>The Three Little Pigs Poetry Performance and Recital</p>	<p>Cause and Effect Games Unit 4 Games 2 Lessons 6-12</p> <p>Athletics Unit 17 Athletics 1</p>	<p>Relationships Communication</p> <p>Living in the Wider World Communities</p>	<p>Cause and Effect (Year 2 Content) Uses of Everyday Materials</p> <p>Changes over time Seasonal changes (Summer)</p>	<p>Cause and Effect</p> <p>Our country and capital city – London</p>	<p>Changes over time/ Cause and Effect</p> <p>Great Fire of London</p>	<p>Year 1: How did the universe come to be?</p> <p>Year 2: Why do people have different views about the idea of God?</p>	<p>Castle Painting Collage</p> <p>Appraisal <i>Paul Klee</i> <i>Himid</i> <i>Matisse</i></p>	<p>Structures</p> <p>Houses</p>	<p>Charanga</p> <p>Year 1 Round and Round</p> <p>Year 2 Zootime</p>	<p>Year 1 Digital Writing</p> <p>Programming - animations</p> <p>Year 2 Making Music</p> <p>Programming - Quizzes</p>

HEARTS Curriculum Long Term Planning LKS2 3/4 Year A



HEARTS Curriculum

NC Subjects	English	PE	PSHE Cause and Effect	Science	Geography	History	RE Appreciating Culture	Art Appreciating Culture	DT	Music Appreciating Culture	Computing Cause and Effect
Autumn Amazon Adventures	The Tin Forest <i>Helen Ward</i> The Great Kapok Tree <i>Lynne Cherry</i> The Magic Box <i>Kit Wright</i>	Cause and Effect Striking and Fielding Unit 12 Gymnastics	Health & Well-being Relationships Living in the wider world	Cause and Effect (Year 4 content) Living things and their Habitats	Cause and Effect The Amazon Northern and Southern Hemisphere Tropics and equator	Changes over time Appreciating Culture Mayan Civilisation	Year 3: How do people express commitment to a religion? What is the trinity? Year 4: Where do religious beliefs come from? What do we mean by truth? Is seeing believing?	Romeo Britto (Brazilian Artist) Pop Art Rainforest paradise	Cause and Effect Textile frog bean bags	Charanga Year 3 Let Your Spirit Fly Year 4 Mamma Mia	Year 3 Connecting Computers Programming: Animation Year 4 The Internet Audio Editing
Spring Trading Tudors	Gangsta Granny <i>David Walliams</i> Diver's Daughter <i>Patrice Lawrence</i> or My Friend Walter <i>Michael Morpurgo</i>	Appreciating Culture Tudors - Dancing Cause and Effect Invasion Games (football)	Healthy Lifestyles Emotions	Cause and Effect Electricity Changes over time (Year 4 content) Animals Including Humans	Blocked in Autumn term	Changes over time Elizabeth 1 Tudors homes trade exploration	Year 3: What is philosophy? How do people make decisions? What do Muslims believe about God? Year 4: How do/have religious	Portraits Linked to Elizabethan monarchy Pencil	Cause and Effect Circuits	Charanga Year 3 Glock 1 Year 4 Glock 2	Year 3 Programming: Sequence in music Branching Databases Year 4 Repetition in shapes Data logging

							groups contribute to society and culture? Why is there so much diversity of belief within Christianity?				
Summer Raging Rivers and Fantastic Pharaohs	The Egyptian Cinderella <i>Shirley Climo</i> Timeslip Scarab <i>Pie Corbett</i> Aesop's fables Poetry	Cause and Effect Net and Wall Games Athletics	Nutrition and Food Safety Enterprise	Cause and Effect Forces/Magnets Sound	Cause and Effect Rivers Inc Nile And local fieldwork River Crouch Water Cycle	Changes over time Egyptians	Year 3: What difference does being a Muslim make to daily life? Year 4: What does sacrifice mean?	Pharaohs Mixed media Textiles and collage	Appreciating Culture Bridges	Charanga Year 3 Little Birds Year 4 Leon on Me	Year 3 Desktop Publishing Programming: Events and Actions Year 4 Photo Editing Programming: Repetition in Games

HEARTS Curriculum Long Term Planning LKS2 3/4 - Year B



HEARTS Curriculum

NC Subjects	English	PE	PSHE Cause and Effect	Science	Geography	History	RE Appreciating Culture	Art Appreciating Culture	DT	Music Appreciating Culture	Computing Cause and Effect
Autumn Extreme Earth!	The Stone Trolls <i>Dean Thompson</i> Truth about Troll <i>Dean Thompson</i> Toto: The Wizard of Oz as told by the dog <i>Michael Morpurgo</i>	Cause and Effect Hockey Appreciating Culture Dance	Communication Teamwork and collaboration Anti-bullying	Cause and Effect States of Matter Solids, liquids and gas Reversible and irreversible changes	Cause and Effect Extreme Earth-locations around the world with a focus on Tornado Alley in North America Map skills	Blocked in Spring Term	Year 3: How do people express commitment to a religion? What is the trinity? Year 4: Where do religious beliefs come from? What do we mean by truth? Is seeing believing?	Sculptor study: Alberto Giacometti Sketching and making human wire sculptures	Cause and Effect Design and make motorised carousel with pulleys	Charanga Year 3 Let Your Spirit Fly Year 4 Mamma Mia	Year 3 Connecting Computers Programming: Animation Year 4 The Internet Audio Editing
Spring The Empire Strikes!	Romans on the Rampage <i>Jeremy Strong</i> Escape from Pompeii <i>Christina Balit</i> Empire's End: A Roman Story <i>Leila Rasheed</i>	Cause and Effect Gymnastics Invasion Games - Invaders	Healthy Lifestyles Emotions	Cause and Effect (Year 3 content) Animals, including Humans Changes of Time Rocks	Cause and Effect Pompeii – Mount Vesuvius Mountains and Volcanoes	Changes over Time The Romans Invasion Inventions Roads Homes	Year 3: What is philosophy? How do people make decisions? What do Muslims believe about God? Year 4: How do/have religious	Mosaics	Appreciating Culture Shell structures Roman Temple	Charanga Year 3 Glock 1 Year 4 Glock 2	Year 3 Programming: Sequence in music Branching Databases Year 4 Programming: Repetition in shapes Data logging

							<p>groups contribute to society and culture?</p> <p>Why is there so much diversity of belief within Christianity?</p>				
<p>Summer Times and Tides</p>	<p>Flotsam <i>David Weisner</i></p> <p>Iron Man <i>Ted Hughes</i></p> <p>Persuasive writing linked to topic</p> <p>Poetry</p>	<p>Cause and Effect Net Games</p> <p>Athletics</p>	<p>Nutrition and Food</p> <p>Safety</p> <p>Economic awareness</p>	<p>Cause and Effect</p> <p>Light</p> <p>Changes of Time</p> <p>Plants</p>	<p>Cause and Effect</p> <p>Coastal Regions and Fieldwork</p> <p>Coastal Erosion/ pollution</p>	<p>Changes over Time Britain's settlement by Anglo-Saxons and Scots</p> <p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Year 3: What difference does being a Muslim make to daily life?</p> <p>Year 4: What does sacrifice mean?</p>	<p>Watercolour painting</p>	<p>Appreciating Culture Plant-based soup</p>	<p>Charanga</p> <p>Year 3 Little Birds</p> <p>Year 4 Leon on Me</p>	<p>Year 3 Desktop Publishing</p> <p>Programming: Events and Actions</p> <p>Year 4 Photo Editing</p> <p>Programming: Repetition in Games</p>

HEARTS Curriculum Long Term Planning UKS2 5/6 Year A



HEARTS Curriculum

NC Subjects	English	PE	PSHE Cause and Effect	Science	Geography	History	RE Appreciating Culture	Art Appreciating Culture	DT	Music Appreciating Culture	Computing Cause and Effect
Autumn Lest We Forget	Wonder <i>R J Palacio</i> Hitler's Canary <i>Sandi Toksvig</i>	Cause and Effect Striking and Fielding -Cricket Dance	Strengths + Goals Similarities + differences Law and order	Cause and Effect Forces Electricity	Blocked in Spring term	Cause and Effect Changes over Time WW2- Local Heroes The Blitz Local impact	Year 5: Is believing in God reasonable? How has belief impacted on music and art through history? Year 6: How and why does religion bring peace and conflict? How do Buddhists explain suffering in the world?	Iconic War Photography Blitz Drawing	Appreciating Culture Changes over Time Cooking -Rationing	Charanga Year 5 Living on a prayer Year 6 Happy	Year 5 Sharing Information Vector Drawing Year 6 Communication and Collaboration 3D modelling
Spring Finding Netherland!	Holes <i>Louis Sachar</i> The Nowhere Emporium <i>Ross MacKenzie</i>	Cause and Effect Gymnastics Invasion Games - Netball	Health and Well-being - Safety Mindfulness and self-esteem	Cause and Effect Evolution and inheritance (Year 6 content) Living things and their habitats Classification	Cause and Effect Changes over Time World countries Focus study of the Netherlands	Blocked in Autumn term	Year 5: Why should we be good? What difference does the resurrection make to Christians?	Mondrian Dutch painter	Cause and Effect Battery powered/wind powered Ferris Wheel Linked to windmills	Charanga Year 5 Classroom Jazz 1 Year 6 Classroom Jazz 2	Year 5 Programming: Selection in physical computing Flat-file databases Year 6

							Year 6: What does it mean to be human? Is being happy the greatest purpose in life? Creation or science: conflicting or complementary?				Programming: Variables in games Spreadsheets
Summer Out of this World	Skellig – <i>David Almond</i> Aviatrix - <i>Short film</i> Chaperone Rouge - <i>Short film</i>	Cause and Effect Net and Wall Games Athletics	Nutrition Living in the wider world Enterprise	Cause and Effect Changes over Time Earth and Space Light (Year 5 content) Animals, including humans <i>(Repeated both years)</i>	Appreciating Culture Cause and Effect United Kingdom Counties and cities key topographical features and land-use patterns Time zones	Cause and Effect Changes over Time Chronological unit of study - Flight Space Race Linked to Science	Year 5: How do Hindus make sense of the world? Year 6: How do beliefs shape identity for Muslims?	Space art in the style of Peter Thorpe Printing	Cause and Effect Electrical Orrery	Charanga Year 5 Dancing in the Street Year 6 Music and Me	Year 5 Video Editing Programming: Selection in Quizzes Year 6 Web page creation Programming: Sensing

HEARTS Curriculum Long Term Planning UKS2 5/6 - Year B



HEARTS Curriculum

NC Subjects	English	PE	PSHE Cause and Effect	Science	Geography	History	RE Appreciating Culture	Art Appreciating Culture	DT	Music Appreciating Culture	Computing Cause and Effect
Autumn Good Ol' London Town	The Boy at the Back of the Class <i>Onjali Q Rauf</i> Kensuke's Kingdom <i>Michael Morpurgo</i> Poetry	Cause and Effect Football and Invasion 1 Gymnastics	Communication Diversity and well-being	Cause and Effect Properties and changing materials Solids, liquids and gases Filtering, sieving and evaporating	Cause and Effect How London has changed since Roman times The Thames Map skills and field work Impact of a rising population	Blocked in Spring term	Year 5: Is believing in God reasonable How has belief impacted on music and art through history? Year 6: How and why does religion bring peace and conflict? How do Buddhists explain suffering in the world?	Collage and silhouettes City skyline in London Stephen Wiltshire	Appreciating Culture Applique sewing Souvenir London t-shirts	Charanga Year 5 Living on a prayer Year 6 Happy	Year 5 Sharing Information Vector Drawing Year 6 Communication and Collaboration 3D modelling
Spring Invention and Innovation - Victorians	Street Child <i>Berlie Doherty</i> Romeo and Juliet <i>William Shakespeare</i>	Cause and Effect Games Net+wall	Health and Well-being - Safety Mindfulness and self-esteem	Cause and Effect Animals, including Humans Circulation, diet and water transport	Blocked in Autumn term	Changes over Time Victorians Industrial Revolution Monarchy The Great Exhibition	Year 5: Why should we be good? What difference does the resurrection	William Morris Prints and printing textiles	Cause and Effect Cam mechanism Victorian toy	Charanga Year 5 Classroom Jazz 1 Year 6	Year 5 Selection in physical computing Flat-file databases Year 6

		Striking Fielding Rounder				Transport/Homes	make to Christians? Year 6: What does it mean to be human? Is being happy the greatest purpose in life? Creation or science: conflicting or complementary?			Classroom Jazz 2	Programming: Variables in Games. Spreadsheets
Summer India	Asha and the Spirit Bird <i>Jasbinder Bilan</i> The Conquerors <i>David Mckee</i> The Rabbits <i>Shaun Tan</i>	Appreciating Culture Indian Dance - Divali Athletics	Nutrition Living in the wider world Economic awareness Enterprise	Cause and Effect Living things and their habitats (year 5 content) Animals, including humans (year 5 content) <i>(Repeated both years)</i>	Cause and Effect Appreciating Culture India Places and people Locational knowledge – Longitude and latitude	Changes over Time The British Empire	Year 5: How do Hindus make sense of the world? Year 6: How do beliefs shape identity for Muslims?	Madhubani painting + Bharti Dayal	Appreciating Culture Cooking Nutrition Traditional Indian dishes – Fairtrade	Charanga Year 5 Dancing in the Street Year 6 Music and Me	Year 5 Video Editing Programming: Selection in Quizzes Year 6 Web page creation Programming: Sensing