

HEARTS Academy Trust Knowledge Organiser Autumn Term 2022

PSHE

Year 1/2

Theme:: Cause and Effect

What should I already know?

The difference between a fact and an opinion.

That working collaboratively involves listening to each other and working as a team to achieve an end goal.

To show five ways to demonstrate good manners.

Begin to understand the importance of community and how people in a community want to achieve and share the same end goal. Children will understand that being part of a community brings a sense of belonging. They will be able to talk about the communities they belong to.

What I will know by the end of the topic

Why do we have rules and behaviour expectations?

To keep us safe and healthy and to ensure we are respectful of other people: their cultures, values and beliefs.

Can you name 3 ways to keep safe when crossing a road?

STOP, LOOK, LISTEN

What should you do if you see an unopened medicines or cleaning products?

Do not touch it and tell an adult.

Can you name trusted adults you would go to if you were feeling unhappy or needed help?

Family aged over 18

Any adult in school community who is wearing a lanyard

Member of community such as the police force

Why we should respect all families?

We need to show respect to people around us and understand that we are all equal



Application of Knowledge

Know and understand that all families are different.

Confidently name a variety of trusted adults and who we can go to if we are in need of help.

Know how to keep ourselves safe in different situations such as medicine and road safety.

Know why we have rules and expectations and how to be responsible within the classroom and school environment.



Vocabulary

Rules/ Expectations	Following an instruction to keep us safe
Diversity	Understanding that we are all different and come from different backgrounds
Trusted adult	A person you know very well who is aged over 18 who you can go to for help and who you trust.
Safety	Recognising many ways of keeping oneself and others safe in situations