

Pick relevant concept theme layout on page 2, 3 or 4



(Cause and Effect, Cultural Appreciation or Changes over Time)—*check long term overview* and then delete all other pages on this doc before sending.

Please do not change the heading names



Check subject and topic wording is correctly plus the term and year.



### What should I already know?

Why we have rules and behaviour expectations.

3 ways to keep safe when crossing a road.

How to stay safe around medicine and household items.

The name of trusted adults.

### Application of Knowledge

Recognise how my behaviour affects other people,

Demonstrate ways of being responsible.

Use strategies we have been taught to keep my body safe following PANTS.

Share our ideas about keeping safe in a group and listen to what others have to say.

To know who my trusted adults are and how to seek help if I experience or see bullying happen.

To know how to look after myself and my friends if I see bullying happening.

To recognise the difference and similarities between boys and girls and know that difference is okay.

### What I will know by the end of the topic

#### What is bullying?

*Bullying is unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time.*



#### How can you keep your body safe?

*PANTS (see poster opposite)*

#### How do your needs grow as you change and develop?

*Our personalities, likes and dislikes change and as a result, our needs change too.*

#### What does responsibility mean?

*To have a duty or deal with something or somebody.*



### Vocabulary

<b>Bully</b>	A bully is a person who purposely tries to hurt others over and
<b>Bullying</b>	Bullying is unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time.
<b>Similarities and differences</b>	A point or way in which people or things are dissimilar/ the state of being almost the same, or a particular way in which something is almost the same.
<b>Responsibility</b>	To have a duty or deal with something or somebody.
<b>Need</b>	A need is something you require because it is essential or very



Subject + Unit/Topic

Year 1/2 Spring term A

Theme: Changes over Time

### What should I already know?

**Prior knowledge—see progression guide**

Year 1

Year 2

### Application of Knowledge

From progression guide and national curriculum objectives

### What I will know by the end of the topic

The core knowledge **questions and answers** for each lesson.

E.g. **What is the scientific name for the knee cap?**

*Patella*

### Vocabulary


**ADD PICTURES HERE AND IN GAPS ON  
CKO**



# HEARTS Academy Trust Knowledge Organiser



Subject + Unit/Topic

Year 1/2 Spring term A

Theme: Cultural Appreciation

## What should I already know?

**Prior knowledge—see progression guide**

Year 1

Year 2

## Application of Knowledge

From progression guide and national curriculum objectives

## What I will know by the end of the topic

The core knowledge **questions and answers** for each lesson.

E.g. **What is the scientific name for the knee cap?**

*Patella*

## Vocabulary


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